



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	MADHYAMGRAM B.ED. COLLEGE
Name of the head of the Institution	Dr. Udayaditya Bhattacharya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	033252262207
Mobile no.	8145301622
Registered Email	madhyamgrambedcollege@rediffmail.com
Alternate Email	madhyamgrambedcolleg@gmail.com
Address	20/3/A, Nadibhag, Badu Road, North 24 Parganas
City/Town	Madhyamgram
State/UT	West Bengal
Pincode	700128

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Prof. Sourav Mondal																		
Phone no/Alternate Phone no.	03325262007																		
Mobile no.	8918785277																		
Registered Email	iqacmbc@gmail.com																		
Alternate Email	sourav_np@rediffmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://madhyamgrambedcollege.org/self-appraisal-report/">https://madhyamgrambedcollege.org/self-appraisal-report/</a>																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://madhyamgrambedcollege.org/academic-calender/">https://madhyamgrambedcollege.org/academic-calender/</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.30</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Jun-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.30	2016	16-Sep-2016	15-Jun-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.30	2016	16-Sep-2016	15-Jun-2021														
6. Date of Establishment of IQAC	08-Jun-2015																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
<b>No Data Entered/Not Applicable!!!</b>																			

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A.	0	N.A.	2017 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Computer proficiency training Collection of student and teacher feedbacks Conduct more seminars and workshops Uses of all Labs Innovation in Teaching

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Syllabus revision	Achieved
Bought several books	Achieved
Preparation for paperless work	Not achieved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	17-Apr-2017
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Madhyamgram B.Ed. College is regulated by the guidelines of NCTE as well as affiliating body WBSU (WBUTTEPA from July, 2016). The session starts on 1st July and ends on 30th June. The Curriculum is prescribed by WBUTTEPA. Certain activities are held on the college at specific times as per the academic calendar provided by the University. Madhyamgram B.Ed. College is a self-financing B.Ed. college . We offer a B.Ed. programme and a D.El.Ed. programme. Through the induction and orientation programme and student What's App group, students were informed about the curriculum, timetable, assessment procedure, and academic calendar. At the stage of curriculum transaction, students diversity is encouraged. Team teaching, debate, group discussion, workshops, seminars, field visits, and practical projects were adopted as the methods for curriculum transactions. Through field engagement, teacher trainees study the academic and psychological needs of children and adolescents in the local context. Learning design, learning experiences are prepared following the revised Bloom's Taxonomy. Emphasis was given to motivating the students to adopt culture-specific pedagogy at the time of their teaching internship. Communication about any information regarding the curriculum implementation is primarily done through the notice, meeting, and college What's App group. The Teachers Council, Academic Council, and Internal Quality Assurance Cell are responsible for planning and reviewing the implementation of curriculum at the institutional level. Academic committee of the Madhyamgram B.Ed. College along with the Co-ordinator and HOD of different courses (B.Ed. & D.El.Ed.) prepare the routine. Suggestions and feedback from teachers, students, employers, practice teaching schools, external experts and alumni are collected and analyzed for further correction and improvement of the implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Diploma Course	D.EL.Ed. Additional Intake	18/01/2017	730	Primary Teacher	Teaching Skill
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## 17.2 – Academic Flexibility

17.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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17.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/07/2016

17.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	1

## 17.3 – Curriculum Enrichment

17.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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17.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Organization of rally or campaign Gardening Cleanliness is and around the campus and beautification Cleaning of furniture Assembly Community games Cultural programs SUPW Scout and guide Celebration of national festivals First aid Aesthetic de	200
<a href="#">View Uploaded File</a>		

## 17.4 – Feedback System

17.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

Feedback from students, teachers and alumni is collected and analyzed. The review looks at where there is still room for improvement and looks at them. The information of this feedback is very valuable so the institution attaches great importance to these feedback. This process is made on various parameters like content knowledge of teacher, method of teaching in classroom, evaluation process, library facilities etc. IQAC Coordinator take necessary action after getting feedback from different Stakeholders.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	English, Bengali, Life Science, Mathematics, Geography, Sanskrit, History, Physical Science, Education	100	120	98

[View Uploaded File](#) [View Uploaded File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	98	0	16	0	16

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	70	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system was introduced in our institution, Madhyamgram B. Ed. College from 2008-2009, in order to establishing friendly and better relationship between student and teacher . The respected teachers have

been continuously mentoring, counselling and guiding students in educational and personal matter since its launching. The main aim of student mentorship is 1. To build-up better and trustworthy relationship between teachers and students. 2. To augment student's academic performance and attendance 3. To monitor student's regularity and discipline 4. To lessen student's dropout ratio. 5. To provide information to the parents about the regular performance of their wards. 6. To cultivate the democratic atmosphere in the institution. Mentors collected all the necessary information about the students and maintain and update mentoring format as accordingly. They used to offer guidance and counselling as and when they were required to do so. They used to meet students individually or in groups. In isolated cases parents were called for counselling and their special meeting with the Principal were organized only on the basis of suggestion of mentors. If any student is identified as having weakness or less interest in any particular subject, it is the bounden duty of the mentor to apprise the concerned subject teacher. In each semester 3 to 4 meeting were organized by the mentors for their mentee. A significant improvement in the relationship between teachers and students was observed for last 3-4 years. This is the beauty of implementation of students mentoring system in the institution. The Mentors provide professional guidance, career advancement suggestion, guidance on course work in each semester and guidance regarding Do's and Don'ts in the laboratory and library. Outcomes of the system 1. The students drop out ratio has been reduced significantly and the percentage of students attendance has been increased. 2. The student teacher relationship has been improved remarkably due to direct communication between mentor and mentee. 3. Discipline and punctuality have been improved among the students. 4. Above all, a healthy atmosphere has been established between teacher, Students and parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
298	32	1:9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	0	1	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	15003	Semester	09/12/2016	20/01/2017
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is done throughout the year in the following way: 1) Compliance of University Criterion, 40 percent weightage of curriculum transaction through Internal mode (CIE). 2) Internal supervision of internship and pre-internship through CIE mode. 3) Micro-teaching through simulated mode-practical through several classes and rating by supervisor and

peer-trainees, feedback given for quality enhancement. 4) Continuous Internal Evaluation-practiced through peer group teaching method in SEM-III before internship.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of the academic year, the college prepares and publishes Institutional Academic Calendar containing the relevant information regarding the teaching learning schedule i.e. working days, various events to be organized, holidays, dates of Internal Examination, Semester Examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous Internal Evaluation process and it is also displayed in the Principal's office. The students' academic progress is monitored regularly by adopting the strategy of continuous Internal Evaluation, project works, unit tests and semester examinations. The review of Internal Evaluation is taken by the Principal regularly. For the implementation of Internal Assessment process, the said committee sends the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students by the University, the college prepares seating arrangements chart, list of invigilators etc. The record of Internal Assessment is maintained every year at college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://madhyamgrambedcollege.org/b-ed-course/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
15003	BEd	Education	98	98	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://madhyamgrambedcollege.org/2016-17-sss/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

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**No Data Entered/Not Applicable !!!**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	2
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	5	Nil
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clothes distribution	Satyam Educational and Social Welfare Trust	10	30
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School	12 Local	01/08/2017	15/09/2017	100

Internship  
observation

Schools

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7191746	7191746

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4429	289323	320	64000	4749	353323
Reference Books	1027	33664	18	11002	1045	44666
Journals	20	5700	0	0	20	5700
CD & Video	10	3000	0	0	10	3000
Others (s	10	700	0	0	10	700

pecify)

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	2	3	2	3	0	30	0
Added	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>22</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>30</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-textbook (Bengali Medium) by WBBSE and WBCHSE	<a href="https://wbxpress.com/e-text-books-bengali-2015/">https://wbxpress.com/e-text-books-bengali-2015/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3050073.13	3050073.13	5081400	5081400

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a many policy in building and expanding its infrastructural facilities and also academic facilities continuously, which is one of the index of progress. The College focuses on the upkeep and maintenance of its infrastructure on priority basis, which is one of the indicators of its vision and commitment. The College has instituted a department to oversee the maintenance and utilization of its physical infrastructure. The department is headed by a monastic member and supported by the voluntary engineers. The college has also a specific policy of such maintenance and required augmentation. Purchase committee also exists for the procurement of academic

requirements. The increasing demand to involve the green initiatives while augmenting and maintaining the infrastructure is also taking for consideration in all allied strategic planning. The College has been spending funds on the maintenance of physical infrastructure, academic and support facilities according to details given below the link. Regular painting of buildings, Cleaning blockage in drains, Cleaning of roofs before the rainy season start, Regular checkup and repairs of electric points/fittings (regular electricians have been appointed to perform this job). Regular checkup and servicing of Computers, Printers and Generators and any other electronic devices used by ICT, Smart Classroom. Greasing of all fans is done every year during summer vacation. Regular clearing out of weeds in grass (permanent gardeners are appointed). Regular pruning of plants to give a beautiful look. Regular maintenance and refilling of Fire-Extinguished Regular insurance/assurance of building and costly equipment. Cleaning and chlorination of water tanks. Spray of anti-termite medicine. Use of naphthalene balls. Replacement of old furniture and so on. <https://madhyamgrambedcollege.org/instructional-facilities/>

<https://madhyamgrambedcollege.org/instructional-facilities/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Guidance and career counseling	127	127	25	10
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N.A.	0	0	MADHYAMGRAM B.ED. COLLEGE	20	3
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	3	B.ED.	B.ED.	Gangadharpur Sikshan Mandir	M.Ed.
2016	1	B.ED.	B.ED.	RKMSM	M.Ed.
2016	1	B.ED.	B.ED.	NSOU	M.A. in Education
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	16
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers' welcome Independence day Teachers' day Agomoni (Durga Puja) Blood donation camp collaboration with alumni association and students council Carrom competition Cricket Competition Annual sports Republic day International Language	D.El.Ed. B.Ed.	120

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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**No Data Entered/Not Applicable !!!**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Madhyamgram B.Ed. College serves as the voice for an entire student body and actively works with teachers and advisors to promote a better learning environment. Student Council is a group of nominated and volunteer students working together with an adult advisor within the framework of a constitution or bylaws to provide a means for student expression and assistance in college affairs and activities, give opportunities for student experience in leadership and encourage student / faculty / community relations. The student council plays an integral role in representing the interests of all the students and helps in fostering a student friendly environment. The council works in unison to bridge the gap between the authorities, teachers and students, to share ideas, interests and concerns of the student community . Student council promotes a sense of personal responsibility among students. Students running for student council are taking on leadership roles on behalf of the entire student body – he or she must then promote and uphold the values of the entire student body. The council conduct morning assembly everyday. Some national and international day such as Independence day, Republic day, Teachers' day, International Language Day are organized by the council. Sports activities and festivals such as Agomoni (Durga Puja), Basanta Utsab (Celebration of Holi), Kabi Pranam (Birthday of Rabindranath Tagore) etc. are organized in a manner acceptable to the culture and norms of the institution. The council works for the brand enhancement of the campus and to create an environment is regarding experience for the student community.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

West Bengal Society Registration No. 50605 of 2015-2016

5.4.2 – No. of enrolled Alumni:

121

5.4.3 – Alumni contribution during the year (in Rupees) :

12100

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings: 2 Activities : 2 - i) Seminar ii) Alumni Annual Programme

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Madhyamgram B.Ed. College has created its own vision and mission statements along with clear-cut objectives and values. These reflections help all stakeholders including leaders, teachers, students, guardian, controlling and affiliating bodies, employers, and so on to know about current and future course of actions of the institution. Keeping in view the vision, all faculty members are distributed with respective responsibilities. In addition, the institution functions accordingly in terms of its curricular, co-curricular, and administrative activities. Different committees are constituted for smooth functioning of the institution. Moreover, leaders including principal, management authority and HoD play a set of responsibility and chain of commands is passed hierarchically from Management authority to governing body to principal to HoD to faculty members. Different committees are constituted for participative management of the institution in order to realize mission statements. Values are reflected with respect to all activities including code of conduct for students, teachers, and other employees, regular teaching-learning practice, linkage with different agencies, behavior with students, preparation of time table, and organization of curricular co-curricular activities. Finally, all decisions are taken unanimously maintaining proper democratic principles. Madhyamgram B.Ed. College follows decentralization practices for smooth functioning of the institution. The institution has a series of committees which act individually and take necessary actions for taking decision regarding respective issues. The institution has Governing body which makes policies, take decisions, approves proposals, recommends future course of actions, takes corrective measures, supervises financial affairs and miscellaneous matters. In addition, there is a working committee which works on realization of institutional goals, supervises overall activities, interacts faculty members and students and suggests whenever needed. Moreover, Academic council is there which plans, suggests, approves and recommends curricular and other activities. Furthermore, staff council of the institution takes care of matters related to faculty members, non-teaching and other employees of the institutions. Moreover, there are a series of small committees such as Workshop-Seminar Committee, Cultural Committee, Sports Committee, Magazine Committee, Excursion Committee, Eco-club Committee, Library Committee, and Practice-Teaching Committee which function on their own way and take meaningful participation in overall management of the institution with respect to their own grounds. Finally, the institution maintains two significant bodies like Anti-ragging Committee and Sexual Harassment Committee which are very much sensitive in conducting their activities. This is the way by which participative management of the institution is practiced.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Quality related to transaction of curriculum is given utmost importance. Micro Teaching is given due importance as a pre-internship activity. Active participation of students in curricular and co-curricular activities is improved.



<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Special attention has been taken to augment physical infrastructure of the college including building, classroom, administrative rooms, play ground, corridor and similar other things. Action is also taken to enhance the condition of the laboratories of the college. It is also initiated to make library more resourceful ensuring high quality books, English version books, research oriented books and physical condition of the library.</p>
<p>Research and Development</p>	<p>Few faculty members have started their research work. Institution is in a state to conduct various seminar and workshop on research.</p>
<p>Teaching and Learning</p>	<p>Madhyamgram B.Ed. College conducts periodic reviews of its teaching-learning process through the IQAC. The Coordinator of IQAC organizes a meeting with Principal and faculty members to review the process at the end of each semester. Important issues, such as completion of course content, timely issue of assignments, pros and cons of teaching-learning including internship, and practicum related activities. Suggestions are given to improve the quality of the activities.</p>
<p>Industry Interaction / Collaboration</p>	<p>Madhyamgram B.Ed. College is very transparent and maintains clarity in conducting financial, academic, administrative and other functions. The institution prepares annual audit reports on income and expenditure to maintain clarity in its financial affairs. On the other hand, academic affairs are reflected on academic calendar, time table, internal examination, end term examination notice from the University, notice for conducting different activities like seminar, workshop etc., schedule for internship activities, internship reports, maintenance of practicum files, score sheet, and so on. Finally, administrative functions are reflected on Minutes of the Meetings with action plans. Decisions regarding anything are taken democratically with unanimous decisions. A series of committees function on their own way and they conduct meeting at regular basis and take necessary decisions. Hence, the institution is very transparent in maintaining its financial, academic, administrative and other functions.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Currently, the institution has a common WhatsApp for all employees of the institution. This group is an official group which is made for only official communication between leaders and faculty members and other employees of the institution.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on micro teaching	N.A.	14/01/2017	20/01/2017	14	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Madhyamgram B.Ed. College manages its accounting in responsible manner. Financial accounting is done as per prescribed guideline and norms followed by the internal audit at every year. the audit is done by the chartered accountant (S.K.Saha and Co.). For transparency in accounting, regular reconciliation is done by qualified accountant in the office. The statutory audit for the complete year is carried out independently by CA firm.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Satyam Educational and Social Welfare Trust	1600000	FD
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6.4.3 – Total corpus fund generated

12000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal and IQAC of Madhyamgram B.Ed. College
Administrative	No	Null	Yes	Secretary and Principal of Madhyamgram B.Ed. College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Provident fund and Gratuity programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of Students Corner Refreshment facilities for Faculty. Green campus. Initiative for increase in Student Intake Capacity Initiative for introduction of New Course Master of Education. Upgrading of all Academic facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Meeting of IQAC	08/06/2016	08/06/2016	08/06/2016	9
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	29/11/2016	1	Population awareness programme	Awareness programme	130
2016	1	1	07/10/2016	1	FIRST-AID AND HEALTH EDUCATION	Seminar cum workshop	120
2016	1	1	22/12/2016	1	Hospital Visit and Blood Donation	Blood donation	50
2016	1	1	01/08/2016	1	Entertainment Awareness Activities in a	Awareness Activities	150

					Special School		
Nil	1	1	Nil	1	Environment Awareness Programme	Awareness programme	140

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Organized a program on environmental issues ( Eco - club ).
- Distribution of old cloths for needy people.
- Plantation program .
- Gardening .
- Cleaning of college campus.
- Organized a Program for waste material decorative work .

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Our college has arranged a student counseling session considering the Mental health of our student. Now a days students are facing stress, depression, anxiety, peer pressure for academic and personal reasons. So, the college keeping in mind this situation has arranged an one to one counseling session for students in which professional counsellor from Mon foundation was invited by the institution to cope with the situation. 2. Our college has also arranged an workshop on Body Language of a Teacher in Classroom which will enable our student to build positive body language in a classroom which give them the confidence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://madhyamgrambedcollege.org/best-practices/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has arranged a crash course of post Accidental Precautions on First- Aid and Health Education by Institute of Preventive Awareness, an autonomous organization, 34,M.N Sen Lane, Kolkata 700040. In this course our students have learned different measures of First-Aid and their importance. They have also learned and practiced different bandages demonstrated by the experts.

Provide the weblink of the institution

<https://madhyamgrambedcollege.org/institutional-distinctiveness/>

## 8.Future Plans of Actions for Next Academic Year

1. The Madhyamgram B.Ed. College therefore dedicates itself toward prepare

